

Year 10 Science&Religion Research Assessment Task – Understanding human evolution through evidence and belief systems.

Name: _____

| | Not at standard | Satisfactory | Very good | High |
|--|---|---|--|---|
| Expression and design | Limited written and visual language is incoherent. | Some fluency of written and visual language and clarity of expression. | Consolidating fluency of written and visual language and clarity of expression. | Very high fluency of written and visual language. Creative and expressive. |
| Articulation of religious and scientific concepts | Limited originality of thought and links to concepts. | Some references to ideas and an attempt towards originality of thought. | Solid use of referenced ideas to support a position. Some synthesis with original thought attempted. | Excellent use of original and referenced ideas in a relevant and interesting way. |
| Argument, evidence, structure | Vague and disjointed argument. Limited evidence to support argument. Unsound structure. | Displays some intelligible parts in argument, some evidence to support argument and general structural coherency. | Sound structure and planning is apparent though argument may not evolve sufficiently. Substantial use of evidence. | Well planned, coherent and thoughtful argument. Comprehensive use of evidence. Clear and fluent structure that evolves argument to a satisfying conclusion. |
| Language and numeracy mechanics | Limited spelling, grammar, and numerical skills that detract from argument, content and expression. | Limited spelling, grammar and numerical skills that detract from content and argument. | Substantial display of literacy and numeracy | Comprehensive display of literacy an numeracy |

Grade:

Comments: